Kadina News

We would like to respectfully acknowledge the Elders past and present of the Wijabul Wiyabal people and other peoples of Bundjalung Nation. We acknowledge that they are the first peoples of this land on which our school

Kadina talent showcased

It was a chilly evening at Albert Park for the opening ceremony of the Australian Little League Championships. Twenty teams from all around Australia lined up in team colours on the field. Officials, players and spectators enjoyed Hannah's rendition of the National Anthem. Well done Kadina a great example of the talent to be found and fostered at Kadina High.

KADINA DIARY DATES

17 & 18 June
Aladdin Production

17 June
Gardiner Chess
Mullumbimby

18 June
Robocup Challenge

19 June
Primex excursion
Zone Athletics
Peer Support Activities Day

22 June
NAIDOC Assembly

23 June
Kadina Chess Competition

26 June
Last day of term

13 July
Staff return

14 July
Students return
As part of the Rivers P-12, Kadina High School works closely with our primary feeder schools. We have our specialist teachers present lessons in the primary schools, and we have primary students visit Kadina High School for lessons. Photographed below are stage three students (Years 5/6 students) from Rous Public School working on our woodwork rooms with Kadina High School’s head teacher TAS, Mr Williams. Quotes from Rous Students included;

At Kadina we met Mr Williams our teacher. He is teaching us how to make a basketball hoop using wood. We used different tools and also learnt about safety. It was really fun. Connor

We are making a basketball hoop and we were using the disc sander. I learnt lots of interesting things about wood. Thank you Kadina! Brendan

In woodwork I used how to use a square, t saw, and a disc sander. We are making a mini basketball court. I am looking forward to going back. Stella

When we were at Kadina, we met Mr Williams. He taught us how to use different tools and about safety around the equipment. It was really enjoyable and I didn’t want to leave. We are making a basketball game from timber. We have more lessons and I can’t wait to go back. Rosalie

At Kadina we had a woodwork lesson and we got to use different tools. Thank you Kadina for having us. Thank you Mr Williams for teaching us. Nicola
The Secondary Principal’s Council held its annual State Conference this week. Two key note speakers worthy of mention are:

**Ngahihi o t era Bidois**

Ngahihi is an international speaker who works with people in leadership positions to develop their personal and professional leadership. Drawing from his own experiences and the experiences of others from ancient Maori wisdom he inspires people to develop their own personal and professional leadership. Ngahihi’s belief is “the most important resource in many organizations are their people. If people feel valued and are appropriately developed their continued contribution is priceless.” What a powerful message for our school in valuing our staff and students to step up and do amazing things.

**Dr Yong Zhao.**

Dr Zhao works at the University of Oregon and the conference had the opportunity to have a Skype presentation. Dr Zhao believes the world needs creative and entrepreneurial talents who are globally competent to take advantage of the opportunities brought about technology and globalization and tackle the tough challenges face the world today. During his presentation Dr Zhao challenged the traditional paradigm of teaching focusing on a new paradigm of education aimed to cultivate diverse, creative and entrepreneurial talents.

In recent months a number of new Principals have been appointed to schools in the Far North Coast. The photograph below includes some of these Principals at the SPC conference. From Left to Right:

- Peter King, Principal, Byron Bay HS and SPC State Assembly member
- Ian Davies, Kadina HS Principal
- Michael Hensley- recent appointment Kingscliff HS Principal
- Gae Masters- recent appointment Kyogle HS
- Lila Mularczyk, SPC President
- Donna Pearson, recent appointment Mullumbimby HS.

Recent new appointments not photographed are; Neil Schnieder Casino HS, Janeen Silcock Southern Cross School and Danny Henman Ballina High School.
Kadina student successes

National Sorry Day at Southern Cross University

Elijah Field, Ayden Miners, Zai Turner and Hayley McPhail - enjoying each other’s company after listening to guest speakers and spending time with community members. All four students were outstanding representatives for Kadina High School.

The photo to the right is of Sophie, Aaron and Samantha participating at the Lions Club "Our house" Barbeque. They arrived on time and worked very hard setting tables, organising washing up and speaking with the guests at Our House.

The guests made comments about how great it was to see them there. The Lions club were also very impressed with them. So special thanks to our Team.

Katie Watts
SRE Teacher and Chaplain

For more Information and regular updates don't forget to like our face book page
On the 17th and 18th of June the Aladdin crew and cast will put on a performance for the Northern Rivers Community, which has been promoted by the year 9 Commerce class. The Commerce class had done an amazing job by setting up posters around Lismore and the Northern Rivers region. We have also interviewed many of the cast and crew. By doing this it will help pack the venue full of interested people waiting for the performances to start! The performance rehearsals are spectacular and the help from the crew and cast is what has made the performances outstanding. The crew include: Ms Virginia Johnstone, Ms Grant, Ms Shepherd, Mr Sassi, Mr Wigmore, The cast and crew have done an amazing job so far. We are all looking forward to the shows!! Please read the interviews below.

**Aleesa Cuthbert**

**Why do you think people should come to Aladdin?** It’s going to be a really fun play and a lot of effort has gone into it. From what I have seen it looks amazing.

**Can you give a brief outline of the play?** Aladdin is a poor boy, he meets Princess Jasmine who has run away from home. He is thrown into jail, he gets out of jail and finds a cave and in the cave there is a magic lamp, then he finds the genie and the genie turns him into Prince Ali and he goes and makes Jasmine fall in love with him and the rest is a spoiler so come see the play.

**What are the main roles in the play?** The Genie, Aladdin, Jasmine, Diago, Jafar and that’s it I think.

**Where will the play be performed and who is involved?** The city hall in the CBD. I know that Ms Johnson and Mr Sassi are involved but I’m not sure which teachers from the other schools are.

**Do you have any advice for people who want to get involved in performing arts?** Just go for it, pick up an instrument, get some lessons, take some acting classes.

**Weylin Martens-Mullane**

**Why do you think people should come to Aladdin?** Because It’s really awesome and I’m in it.

**How do you feel about the progress of the rehearsals?** It’s going really really well!

**Can you give a brief outline of the play?** Aladdin is, a boy from a poor family, Princess Jasmine runs away meets Aladdin falls in love and then he gets thrown in jail, meets a genie and becomes Prince Ali. Princess Jasmine and Aladdin then fall in love and stuff happens but I won’t tell you the end because that’s a spoiler.

**What are the main roles in the play?** Aladdin, Genie, narrators, Jafar, Diago, not me.... Oh and Jasmine.

**What were the auditions like and how many people auditioned?** The auditions.... We had to sing and we had to act and it was very long and there was about 30 people maybe.

**How did you get picked and why did they choose you over others?** I got picked because everybody got in I think and they chose me over others because I’m the best.

**Do you have any advice for people who want to get involved in performing arts?** Take drama class, its good.

**Would you do something like this again?** Yes.

**Why?** Because it was fun

On behalf on the Year 9 Commerce Class
Over the last 10 year Kadina High School has raised over $18000 for the 40 Hour Famine which has funded over 56 projects. World Vision has run the World Vision Youth Conferences (formerly the Global Leaders Convention) to inspire young leaders for a better world. Across Australia they’ve reached over 50,000 students, equipping them with an understanding of inequality and helping them stand up to poverty and injustice.

World Vision works across the globe with local communities to overcome poverty. It’s these experiences in creating lasting community change that we bring to young leaders. Empowering students to lead their schools in standing for change. Through interactive content, they motivate students to define and shape their world. Through rich video and strong keynotes they demonstrate how they can use their careers, volunteerism and activism for good. And by giving them voice throughout the day, They encourage them to start inspiring others.

The conferences present students with the opportunity to make a real difference by leading the 40 Hour Famine in their schools.

Katie Watts
SRE Teacher and Chaplain

UNIFORM UPDATE

School Jackets
currently $38 after 1 July $40

Woollen Jumpers
currently $58 after 1 July $60

Trackpants $30 have arrived—don’t miss out!!
Kadina students were among high school students attending the Physical And Sexual Health (PASH) workshops in Byron recently.

The workshops aim at teaching students about healthy life choices and minimizing risk taking behaviour. Kadina students as always proudly represented our school and gained valuable knowledge from the day.
Background to the Nationally Consistent Collection of Data on School Students with Disability

In May 2013, all Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic). The nationally consistent approach to data collection will provide all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they are provided to enable them to participate in education on the same basis as other students. The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is being phased in over a three year period. The first limited data collection occurred in October 2013 and the second in August 2014. Selected schools in Australia were chosen to participate in the 2013 and 2014 data collections. From 2015, all Australian schools will participate in the NCCD, with the first comprehensive collection occurring in August 2015.

Authority for the collection of information for the purposes of the NCCD

The Australian Education Regulation 2013 (the Regulation) (www.comlaw.gov.au/Details/F2014L01723) requires the operators of government and non-government schools (approved authorities) to provide information to the Australian Government Department of Education and Training (the department) for the purposes of the NCCD. The information that approved authorities must give to the department is set out at subsection 58A(2) of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:
- the student’s level of education (i.e. primary or secondary)
- the student’s category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student’s level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).

The information will not identify individual students (subsection 58A(3) of the Regulation); no information that could reasonably enable the department to identify individual students will be provided by approved authorities to the department. Other details about the information to be collected and the format in which the information is to be provided to the department, will be contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines for the 2015 data collection are expected to be finalised by May 2015 and will be available on the department’s website.

Collection and disclosure of school level information

The information collected by schools for the purposes of the 2015 national data collection will ultimately be provided to the department. In some cases this will involve the school passing the data directly to the department and in other cases the school will provide the data to its state and territory government agency or other relevant body, depending on the school’s particular arrangements. The state and territory government agency or other body will further de-identify school level data, and may aggregate the data at the state and territory level, before providing the data to the department.

The department, on behalf of the Joint Working Group, will use the information collected for the purposes of preparing reports for and briefing the Australian Education, Early Childhood Development and Youth Senior Officials Committee and the Education Council in relation to the NCCD. For the purposes of preparing these reports or briefing material, the department will ensure that the information is aggregated sufficiently so that no student’s identity could reasonably be ascertained. The aggregated information held by the department may also be used as an input to policy development for future funding and other policy requirements as required by the Education Council. The department will not otherwise disclose any personal information to third parties, including overseas recipients, without consent or unless authorised or required by law. For further information about the collection, use or disclosure of information for the NCCD please contact: SWDPolicyTeam@education.gov.au.

In the event that NCCD information given by an approved authority to the department does indirectly enable the department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the department, are both authorised by law for the purposes of the Privacy Act 1988 (Cth). Nevertheless, the department will seek to de-identify NCCD information that inadvertently contains identifying information. The department’s Privacy Policy, including further information about how individuals can access and correct personal information the department may hold, or how to make a privacy complaint to the department, is available at www.education.gov.au/privacy. The Joint Working Group to Provide Advice on Reform for Students with Disability is comprised of representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.
The Rivers P-12 Learning Community
& The NSW Department of Education and Communities, presents...

Disney's

Aladdin Jr.

Wednesday June 17 @ 6:30pm
Thursday June 18 @ 1pm and 6:30pm
Lismore City Hall

A musical theatre spectacular featuring over 150 of our best actors, singers, dancers, musicians and circus performers!

Forecourt entertainment and amazing food stalls each evening from 5:30pm

Tickets on sale from Lismore City Hall Box Office from Monday, June 1st
ph: 66 220 300  www.lismorecityhall.com.au
Adults $18  Concession $12

For more information contact Michael Coleman 66884272 / 0429 196 900
SISTER CITY STUDENT EXCHANGE PROGRAM:
Lismore City Council is calling for students, host families and chaperones to be part of the 2015 Sister City Student Exchange Program with Yamato Takada. Lismore City Council and Yamato Takada have enjoyed a sister city relationship for 52 years. This includes the Sister City Student Exchange Program, which enables school students to experience and learn from a different culture. Applications to participate in the program can be obtained from the school office. Nominations are being called for secondary student to participate from 23/9-2/10/15. For more information phone council 1300 878387

DISCOVER ENGINEERING INFORMATION EVENING:
The Northern Rivers Group of Engineers Australia would like to invite you to an information evening of "Discover Engineering". The evening aims to build the profile of engineering as a career choice amongst school students, teachers and parents as well as build the awareness of engineering within the community. Students are invited to come along and hear some of the many ways engineers influence our everyday lives and hear how to achieve a rewarding career in engineering. Why be an Engineer? What do Engineers do? How do you become an Engineer? what is it like to study Engineering? This FREE forum is for all high school students and will be held on Thursday 25th June 2015 at Ballina Surf Club, Lighthouse Parade, East Ballina. Registration is essential by Thursday 19th June 2015. Please visit https://www.engineersaustralia.org.au/events/discover-engineering-2015-ballina or phone 4911 7310. Light refreshments will be served.

BUSKERS BY THE CREEK: 17-18TH October Winders Park Currumbin. Do you have talent? Want to be involved? Call 0421035432 or email talent@buskersbythecreek.com.au

COMMUNITY TRAINING AUSTRALIA (NORTHERN RIVERS CAMPUS): Courses commencing in July include; Diploma of Community Services (Case Management), Diploma of Community services (Alcohol, Other Drugs, Mental Health), Miss Peppers—Australian Nanny School, More information: Phone: (02) 6624 3804, Email: ashley@cta.edu.au, Web: cta.edu.au, Address: 488 Ballina Road, Goonellabah NSW 2480

BALL GOWNS AND TUXEDOS a ball for disability services: Friday 17/7 6.30pm Lismore Workers Club Tickets $20

NAIDOC CELEBRATION DAY: Thursday 25/6 Lismore Showground 10-2.30pm Free Entry. Free Transport available book now 1300 87 83 87. See poster on this page.